

# **Spiritual Garden Development**

at
Horbury Bridge CE J&I Academy
2015

## Dragon/peace garden



### Totems and planters themed to the senses:

Sight: colourful flowers

Taste: strawberries, veg



Touch: textured plants

Smell: herbs, fragrant plants



## Sound: large rain shaker wheel





## • Spiritual 'sense': horseshoe bench inscribed with the Lord's Prayer





#### Dragon:

- Curled 'wings' provide a slightly raised stage
- Planters for further themed plants

• 2 of the planters are used for sand and water



Development of outdoor reflective/spiritual areas to complement well established classroom areas

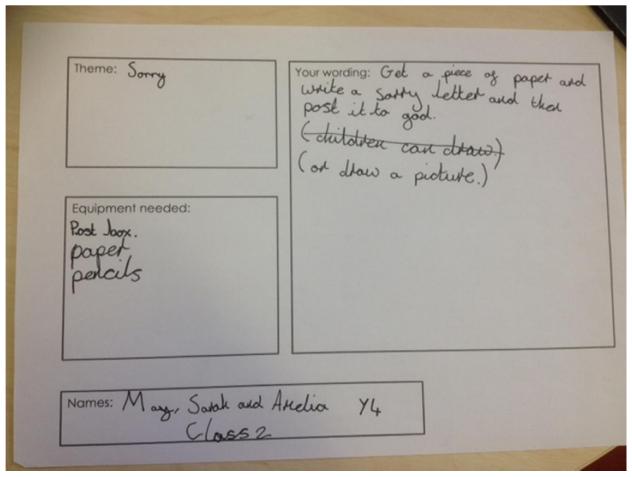
Day 1

Collective Worship led by 'Hand to Mouth Ministries' based on Creation and used to introduce the idea of using the outdoors and nature for reflection



Class sessions to explore children's ideas for activities and themes for reflective areas.

Children's familiarity with indoor areas and Hand to Mouth spiritual 'Journeys' was clearly evident in their responses, ideas and choice of themes



Theme: SONY

Equipment needed:

- · a dralk board
- · chalk
- chalk exaset
- · backet or plastic box

Your wording:

Write or draw what you are sorry for on the chalk board. Then, close your eyes and ask God for his forgiveness Rub your picture or writing off the board. When you hub it off it is leke getting hid of the bad things you have done.

Names: Alia (45)

Theme:

Remember

Equipment needed:

Mirror Piece of paper laminator Your wording:

Take a look in the mirror and think about your samily and

while your doing that Pray to God about them.

When you have done you can say Amen if you want.

Names:

Joseph (6) Josh (6) Jake (8)

Food, everything, water families paper fire Theme: Your wording: Thank you worth story windsork blow in the Equipment needed: Windsork Names: Cameron, Oliver. Houvey. Compan, Boiley Charles, Sam. Peter 71/2.

- Children's ideas collated into similar themes and resources
- 3 sets of reflective activities and 'instructions' developed; one for each term of the year to keep areas fresh and maintain use
- Year 6 children's ideas prioritised so they would see them implemented
- Resources purchased/made to fit the areas and location of each planned.
- Pictures of the resources were added to the instruction cards

#### Day 2

Resources installed



Sit quietly and look at the beautiful colours on the windsock blowing in the breeze.

Sometimes when we reflect we remember people that we have met in our lives, sometimes those we miss.

Remember

Take some time to think about the good memories you have of those people you miss.

This prayer station was based on an idea by : May Sarah Amelia Emily and Rothany



## Day 3 (immediately after Day 2)

- Hand to Mouth led sessions with each class and all staff, guiding them round the areas and explaining how they could be used
- Time given for children to use and respond













Thankyou for family. Alice





• Some of the areas are within our 'forest school' area so it was important they didn't look out of place









Think of someone you want to praise.

Take a piece of fabric that reminds you of that person. You can write their name on it if you like.

Weave the fabric into the tree for all to see.

Praise

Thank and praise God for that person. You may say Amen when you have finished.



# A large cross was made from a split tree trunk as a focal point in the natural environment









Children's responses and comments show they are enjoying the areas and using them in a meaningful, spiritual way

